



Gulfport High School Lesson Plans

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Week's Focus: Literary Structure	Unit Focus: Extending Freedom's Reach
Subject and Level: Honors Eng II	Time Frame: Jan 22-26, 2024

Lesson Essential Questions

What is the relationship between power and freedom?

Whole-Class Learning

- What can one person do to defend the human rights of all people?

Small-Group Learning

- When, if ever, are limits on freedom necessary?

Performance-Based Assessment

- What does it mean to “be free”?

Standards and Objectives:

MS College and Career Readiness Standards:

Summary (RI 9-10.2)

Concept Vocabulary, Word Study: Denotation and Connotation (L.9–10.4b, d; L9-10.6)

Craft and Structure: Seminal Documents (RI.9–10.6; RI.9–10.8; RI 9-10.9)

Conventions/Author's Style: Use of Language (L.9-10.1.a; RI 9-10.6)

Conventions: Types of Phrases (L.9–10.1, 1.b)

Writing to Compare: Compare Two Speeches (RI. 9-10.9; W.9-10.2)

Student Centered Objectives:

The Student will....

1. Evaluate written informative texts by analyzing how authors convey complex ideas, concepts, and information.
2. Expand your knowledge and use of academic and concept vocabulary.
3. Write an informative essay in which you effectively introduce and develop a thesis with well-chosen evidence.
4. Conduct research projects of various lengths to explore a topic and clarify meaning.
5. Correctly integrate quotations and other evidence into written texts and presentations.
6. Collaborate with your team to build on the ideas of others, develop consensus, and communicate.
7. Integrate audio, visuals, and text in presentations.

Vocabulary

Introductory Unit Attribute Hierarchy Demarcate Fundamental Democracy	“Four Freedoms Speech” Pacification Tyranny Propaganda Disarmament Appeasement Treachery	“Kennedy’s Inaugural Address” revolution asunder invective belaboring invoke beachhead
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Ethos Pathos Logos Appeal to authority (also know as logical fallacy or yellow journalism)

INSTRUCTIONAL PROCEDURES/RESOURCES

Monday: 1-15-24: What is the relationship between power and freedom?

- Bell-ringer: Testing procedures.
- Anticipatory Set: testing seats
- Procedures:
 - Unit test
- Closure: Student reflective exit slip
- Assessment: Summative: Teacher observation and questions.

Tuesday: 1-23-24

- Bell-ringer:
- Anticipatory Set: MOCK ACT
- Procedures:
- Closure: Brain Break
- Assessment: Summative: Teacher observation and questions.

Wednesday: 1-17-24

- Bell-ringer: Review Four Freedom’s Speech
- Anticipatory Set: Review most missed on the unit test
- Procedures:
 - Students will view Kennedy’s speech to discuss the shift from written to spoken speech
 - Small groups: students will read/annotate a segment of speech
 - Students will annotate for tone, rhetorical appeals, rhetorical strategies, purpose
 - Students will present their annotations to the class, allowing whole group discussion
- Closure: - Discuss the similarities and differences in the speeches
- Assessment: Formative: Teacher observation and questions.

Thursday: 1-18-24

- Bell-ringer: MAAP Practice
- Anticipatory Set: CommonLit: Kennedy Inaugural Speech quiz
- Procedures:
 - Close-Read Questions p. 288
 - Students will create close-read questions and post to PADLET.
 - Students will answer five of their classmates' questions.
 - Whole-group: close read questions found in text.
 - Analyze the text: small groups
 - Post Essential Question response Padlet
- Closure: Padlet discussion
- Assessment: Formative – teacher observation and questioning; predictions; questions

Friday: 1-19-24

- Bell-ringer: Journal
- Anticipatory Set: A break up letter
- Procedures:
 - Review of the Rhetorical Triangle
 - Introduction to Charged Language and Restatement
 - Brief practice (practice from website)
- Closure: Kennedy Assassination infographic
- Assessment: Formative – teacher observation and questioning; predictions; questions

Additional Resources

- https://www.youtube.com/watch?v=Q7ERXm9OwuE&ab_channel=CBSMornings

- Complete Chart on the bottom of **p. 289**
- Concept Vocabulary **p. 290**
- Author's Style **p. 291**
- Review Rhetorical Strategies; provide notes and examples
- Review Rhetorical Strategies Chart
- Kennedy "Single Bullet" Theory
- Homework: Complete brief writing chart; focus on reasoning skills.